



**School Year/Semester: Fall 2020**

<b>Course Name</b>	Gifted & Accelerated British Literature	<b>Course Code</b>	23.0520000
<b>School Name</b>	Miller Grove High School	<b>Teacher Name</b>	Dr. SuJuan Williams-Graham
<b>School Phone Number</b>	678-875-1102 (School Main) 762-499-3699 (Dr. Graham)	<b>Teacher Email</b>	Sujuan_n_williams-graham@dekalbschoolsga.org
<b>School Website</b>	<a href="http://www.millergrovehs.dekalb.k12.ga.us/">http://www.millergrovehs.dekalb.k12.ga.us/</a>	<b>Teacher Website</b>	<a href="http://millergrovehs.dekalb.k12.ga.us/SujuanWilliams-Graham.aspx">http://millergrovehs.dekalb.k12.ga.us/SujuanWilliams-Graham.aspx</a>
<b>Teams Channel</b>	<a href="https://teams.microsoft.com/l/team/19%3af915c20b7ffe4bc1a6bc3ac6d7bac5b9%40thread.tacv2/conversations?groupId=a2eff1b6-3ede-4d26-96ce-80c5e6743e9d&amp;tenantId=312b238a-c083-41c1-a18b-736b02696f79">https://teams.microsoft.com/l/team/19%3af915c20b7ffe4bc1a6bc3ac6d7bac5b9%40thread.tacv2/conversations?groupId=a2eff1b6-3ede-4d26-96ce-80c5e6743e9d&amp;tenantId=312b238a-c083-41c1-a18b-736b02696f79</a>	<b>Remind and Google Classroom Code</b>	<b>Remind:</b> docg1  <b>Google Classroom:</b> qhivhev
<b>Office Hours</b>	M, T, TH, F (1:05-1:50 PM) M, TH (2:15-3:00 PM)	<b>Tutorials by Appointment</b>	M, T, TH, F (9:00-9:40 AM) W (11:00 AM-3:45 PM by appointment) <b>Hours are for the duration of Virtual Instruction</b>  T & TH 3:15-4:00PM <b>Once Hybrid or Traditional Instruction resumes</b>

### Course Description

This advanced literature based, integrated course is designed for heterogeneously group students that are reading above grade level are capable of moving at an accelerated pace with a rigorous workload. The literature is divided into historical literary units: Bridge Instruction, The Old English, Medieval Periods & The English Renaissance, The Seventeenth/Eighteenth Centuries & the Romantic Period and The Victorian Period and The Modern/Postmodern Periods. Vocabulary skills, library and research skills, various compositions, and use of current technology are integrated into the semester's study. Students improve grammar and usage skills through guided writing with current technology. Emphasis is placed on the development of critical and analytical thinking skills through classroom discussions and frequent compositions. The teacher will integrate at his/her discretion instructional time for any content related subject matter that will meet the needs of the class. **INDEPENDENT Reading of student chosen texts as well as outside novels will be both required and encouraged!**

### Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

<b>CURRICULUM OVERVIEW</b>
<p><b>Bridge Instruction</b> (<i>August- Mid-September</i>)- Students will have a thorough review of priority standards ELAGSE11RL7, ELAGSE11RI8, ELAGSE11W9, ELAGSE11W2, ELAGSE11W9. Exposing students to interpretations that are true to the original and those whose interpretation is "loosely based". Students will identify the literary elements that have changed and those that remain the same. Students will construct newspapers and journalistic articles based on both literary and informational texts.</p>
<p><b>Unit 1 A.D. 449-1625</b> (<i>September-October</i>)-Students will read, analyze and interpret appropriate grade level literary and informational texts to develop an understanding of the concept of good and evil and the celebration of humanity as well as pagan and Christian influences prevalent throughout the onset of written text in British literature. Students will define the characteristics of good and evil, analyze its representation in multiple media through in-class observations and independent investigations/research, and produce writing arguing as to how the perception of</p>

morality (good and evil) changes or is adapted over time/culture/context.
<b>Unit 2 1625-1832</b> ( <i>October-November</i> ) – Students will read, analyze and interpret appropriate grade level literary and informational texts to develop an understanding of the concept of revolution, colonization, and independence while analyzing the continually evolving representations of morality and self-realization throughout British literature. Using textual evidence from the suggested extended and shorter literary texts, and other grade-level appropriate informational texts, students will define, analyze its representation in multiple media, and produce writing arguing as to how the perception of morality changes or is adapted over time/culture/context.
<b>Unit 3 1833-Present</b> ( <i>December-January</i> )– Students will read, analyze and interpret appropriate grade level literary and informational texts to develop an understanding of the concept of personal growth, industrialization and the modern renaissance and analyze the evolving representations of morality and exploration throughout British literature. Using textual evidence from the suggested extended and shorter literary texts, and other grade-level appropriate informational texts, students will define, analyze its representation in multiple media, and produce writing arguing as to how the perception of morality changes or is adapted over time/culture/context.

**BOARD-APPROVED INSTRUCTIONAL MATERIALS**

Title	<i>The British Tradition</i>
ISBN	ISBN: <b>0131317202</b> ISBN13: <b>9780131317208</b>
Replacement Cost	<b>\$5.25-\$55.00</b> (Amazon or Thrift Books.com) No Online resource is available at this time. Teacher will upload specific texts as .pdf as needed. <b><i>Outside novels may require independent purchase or student download.</i></b>

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
<b>Formative and Diagnostic Assessments – 0%</b> <b>Assessment Tasks (Skills &amp; Homework) – 25%</b> <b>Classwork (Guided, Independent, and Group Practice) – 45%</b> <b>Quizzes, Tests, and Projects – 30%</b>	<b>A</b> 90 – 100 ~ <b>P</b> (pass)
	<b>B</b> 80 – 89 ~ <b>F</b> (fail)
	<b>C</b> 71 – 79
	<b>D</b> 70
	<b>F</b> Below 70

**Notes:**

\*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

<b>DISTRICT EXPECTATIONS FOR SUCCESS</b>	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
<b>SCHOOL EXPECTATIONS FOR SUCCESS</b>	
<b>VIRTUAL CLASSROOM EXPECTATIONS &amp; SYNCHRONOUS INSTRUCTION NORMS</b>	<ol style="list-style-type: none"> <li>1. All Students will report to class on time (gather materials and login at least 5 min before planned synchronous instruction)</li> <li>2. All cameras should remain off and student's microphones should be muted unless specifically asked to do otherwise by the teacher.</li> <li>3. Students will have respect for the instructor, one another and the classroom at all times. No profanity, insulting commentary, or rude behavior of any kind will be accepted in the virtual classroom.</li> <li>4. Students will complete all assignments and submit to the Google Classroom by the end of each week or on the specified date provided bY the instructor.</li> <li>5. All cell phones, tablets, or Chromebooks allowed in class will be used solely for classroom instruction..</li> <li>6. Students will not share screens with the class for any reason unless specifically instructed to do so by the teacher for project presentations.</li> <li>7. All makeup assignments for excused absences are due within 2 days of the students return, submitted directly to the Google Classroom.</li> <li>8. Students are expected to follow the DeKalb County Schools code of conduct and ethics both in a virtual learning environment as well as upon the students return to a hybrid or traditional school setting.</li> <li>9. Students are expected to communicate regularly with the teacher regarding assignments, grades and or supplemental instruction. Students in need of assistance must schedule to meet with the teacher during extended learning time (M, T, TH, F 9:00-9:40) or during the teachers office hours (M, T, TH, F 1:05-1:50 PM, W (11:00-3:45 by appointment) M, TH 2:15-3:00 PM)</li> <li>10. <b>ALL STUDENTS ARE EXPECTED TO OBTAIN A CHROMEBOOK OR OTHER INTERNET CONNECTING DEVICE AND BRING IT TO CLASS EACH DAY. IF YOUR STUDENT DOES NOT HAVE INTERNET ACCESS OR A DEVICE PLEASE CONTACT DR. GRAHAM IMMEDIATELY.</b></li> </ol> <p><b>Late Assignments: No projects, essays or group assignments will be accepted late! TIMELINE MODIFICATIONS ARE GIVEN AT THE INTRODUCTION OF SUCH ASSIGNMENTS; THEREFORE, NO FURTHER TIME MODIFICATIONS WILL BE GIVEN AS PROJECTS</b></p>

	<p><b>ARE UNIT SPECIFIC.</b></p> <p><i>All other assignments are considered late if it is not turned in at the time of teacher's request and a 30 % deduction from the final grade of that assignment will be given. The highest grade that can be received is a 70.</i></p> <p><b><u>Novels: Outside reading novels are an integral part of this course. We will read 4-6 novels. Dates for all novels will be given during the semester more than two weeks in advance. Some novels may have to be purchased or checked out at your local library, however most will be available through digital download or .pdf.</u></b></p> <p><b>Make-up Policy:</b> All students must make up all regular class work missed due to an EXCUSED absence from class within two days. All students must bring an admit slip in order to receive credit for the missed work. <u>All research papers and projects are due on the assigned date.</u></p> <p><b>Re-do Policy:</b> Students are eligible to re-do tests and writing assignments only when they receive 69% or below. The student can request a re-take within 2 days of receiving the results of the unsatisfactory assignment. The maximum grade possible is 75%. The assignment to be redone will be the SAME concept, but a different test or writing assignment.</p>
<p><b>MATERIALS AND SUPPLIES</b></p>	<p>Each student must have the following items and bring to class each day:</p> <ul style="list-style-type: none"> <li>• <b>Chromebook, cell phone</b> or <b>tablet</b> for internet access (neither the teacher nor Miller Grove High School is responsible for damage, theft, loss or incident involving students personal property)</li> <li>• Jump drive OR a drive setting (ex. Google Drive, OneNote etc.)</li> <li>• consistent access to district assigned student email account (ex. <a href="mailto:S9xxxxxxx@dekalbschoolsga.org">S9xxxxxxx@dekalbschoolsga.org</a>)</li> <li>• google email using first and last name in addition to district given student email</li> <li>• access to a working web cam for video instruction (most Chromebooks, cell phones and tablets have this already installed)</li> <li>• writing utensils and note taking materials</li> <li>• Any novels. Texts, .pdf and other reading materials required for the days instruction</li> </ul>
<p><b>EXTRA HELP</b></p>	<p><b>Tutorial Days:</b> M, T, TH, F (9:00-9:40)  W (11:00-3:45 by appointment) <b>For the duration of Virtual Learning ONLY!</b></p> <p><b>Tutorial Hours:</b>  After school 3:15-3:45 PM by appointment only (Appointments must be made</p>

	<p>at least 1 day in advance)</p> <p><b>Tutorial Location:</b> Class Microsoft Teams Channel</p> <p><b>1<sup>st</sup> Period Gifted and Accelerated</b></p> <p><a href="https://teams.microsoft.com/l/team/19%3af915c20b7ffe4bc1a6bc3ac6d7bac5b9%40thread.tacv2/conversations?groupId=a2eff1b6-3ede-4d26-96ce-80c5e6743e9d&amp;tenantId=312b238a-c083-41c1-a18b-736b02696f79">https://teams.microsoft.com/l/team/19%3af915c20b7ffe4bc1a6bc3ac6d7bac5b9%40thread.tacv2/conversations?groupId=a2eff1b6-3ede-4d26-96ce-80c5e6743e9d&amp;tenantId=312b238a-c083-41c1-a18b-736b02696f79</a></p>
<p><b>PARENTS AS PARTNERS</b></p>	<p>Students are expected to conduct themselves in an appropriate manner at all times. Misbehavior results in the loss of instruction for all students. Every minute of class will be used for instruction – not discipline. Parents of students unable to follow classroom and school rules will be encouraged to sit in class (virtually) with their children as a corrective measure in addition to or in lieu of an administrative referral.</p>

***Due to the nature of virtual instruction please sign and provide pertinent syllabus acknowledgement using the following Google Forms link:***

**<https://forms.gle/5Dcx2Yrb6mxFqtGo7>**